

Paths

“To happily know”:



second and forth THURSDAY

FROM MARCH 2011

Standing: 9.30 – 12.30

Addressees: kindergarten, 1st and 2nd classes of primary school

Recommended clothing: boots or tennis shoes, pants, shirt, hat, k-way.

Required: box with crayons, snacks for the interval farmyard.



Form 1 – What the cow eats

Discovering herbs and feed, with one guide for each classroom, the students meet the agricultural world.



Directions by car through the cultivated fields.



The stored feed for the winter.



Feeding the animals.

A picture to be launched at the sky with balloons to test the understanding: description and listen before launch.

Tribute to all schoolchildren: small bundle of fodder.

Form 2 – The cow tells her story

Exploring the animal world, with one guide for each classroom, the students meet the cow in her house.

A different house, depending on age.



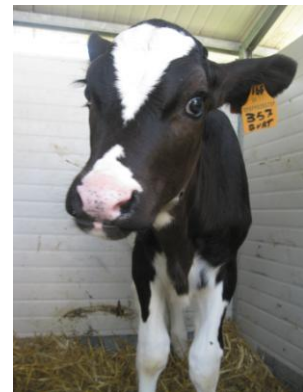
The calf, the "Miss" or heifer, the "mother" or cow.



Each cow has a name: Choose your friend.



All cows have a rough tongue.



A picture to be launched at the sky with balloons to test the understanding: description and listen before launch.

Tribute to all schoolchildren: a cow to a friend.

Form 3 – What the cow makes for us

Discovering natural products, with one guide for each classroom, the students learn to know the daily work.



Where the milk is collected.

How many time one cow is milked.



How much milk is produced by one cow.

What is producing by using milk: dairy products.



A picture to be launched at the sky with balloons to test the understanding: description and listen before launch.

Tribute to all schoolchildren: a milk drinking.